

Domain 3: Instruction

3a Communicating with Students

I plan on having a very open line of communication with my students, making myself available to them whenever they need me. I would try to create an environment where everyone feels comfortable asking questions and voicing their opinions and if they don't feel comfortable to do that in front of the whole class, they can come to me one on one. I've always thought about giving older students the option to write notes to me with any concerns or questions they may have, and that way I can address the situation however it may need to be.

3b Using Questioning and Discussion Techniques

My questioning techniques include using prompting questions to scaffold the student's learning. I would want to give students the opportunity to make discoveries on their own but still be there to guide them. I would also encourage group discussion where students really react with each other's responses and can learn from each other. Giving students an opportunity to teach can strengthen the understanding for the other students in the classroom and can boost their confidence in the abilities.

3c Engaging Students in Learning

I hope to engage students by keeping the lessons interesting! When the lessons are involving something that they care about and are relevant to their everyday lives. Also having the students stay active and having them interact with each other a lot during the lesson will keep them engaged.

3d Using Assessment in Instruction

The assessment I plan on using will be mainly formative so I can make on the spot adjustments to my lesson so students can better understand the content. The assessments will mostly be observational or on the spot assessments, like asking students to give me a thumbs up or a thumbs down.

3e Demonstrating Flexibility and Responsiveness

By using formative assessments to adjust my lesson while it's going on, I will be showing flexibility. I will be responding to the student's needs and what they need in order to continue their learning.