

## **Domain 1: Planning and Preparation**

### **1a Demonstrating Knowledge of Content and Pedagogy**

I will demonstrate a knowledge of the content my students will be learning by thoroughly reviewing every lesson topic in advance and not just copying the curriculum given to me. I will exhibit my knowledge of pedagogy by continuing my learning on best teaching practices even after getting my teacher certification.

### **1b Demonstrating Knowledge of Students**

I will exhibit a knowledge of my students by taking the time to get to know them in a personal way and bringing that into a classroom in order to engage them. I also will do things to make sure that I really know the students' individual needs and learning styles, like conducting surveys and a variety of types of lessons that accommodate to all my students.

### **1c Setting Instructional Outcomes**

When setting instructional outcomes I will be sure to be clear and concise with what I expect from my students. I will make my expectations known at the very beginning of the assignment. For older students, I will provide a rubric for them to reference when they are completing longer assignments.

### **1d Demonstrating Knowledge of Resources**

I would use my knowledge of resources by implementing them in my lesson plans whenever I can. For example, showing students different websites and apps they can use to practice and review content we have gone over in class would be a great way to implement resources into the classroom. Another way can be offering the families resources in the community that they can utilize in order to help their children with their learning or to help ease some stresses of their family situation.

### **1e Designing Coherent Instruction**

I would make sure that my instruction not only flows during a single lesson but also that each lesson connects to the previous. This is so students can connect previous knowledge to the new learning they will be doing. Each individual lesson would contain an anticipatory set, then an intro discussion which leads into the main lesson, then an assessment will be conducted.

### **1f Designing Student Assessments**

When designing assessments, I will include informal and formal assessments as well as formative and summative. Assessments will not just be quizzes or tests but will include creative assignments that can show what the student truly has learned and understands and not about what information they can remember for a test.